**GAIUS MARIUS – Practice Source Analysis**

Read the following source from Plutarch, *Marius* 13. (2nd century CE), and answer the questions.

**SOURCE A:** *“*Setting out on the expedition, Marius laboured to perfect his army as it went along, practising the men in all kinds of running and in long marches, and compelling\* them to carry their own baggage and to prepare their own food. Hence, in after times, men who were fond of toil and did whatever was enjoined\* upon them contentedly and without a murmur, were called Marian mules.”

Glossary:

Compelling: being made to do something

Enjoined: being asked/told to do something

**QUESTIONS:**

1. Is this an ancient or modern source? How do you know this?

Type of source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_EVIDENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the message of the source?

**The message of Source A is…**

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1. What is the historical context of the source?

Focus/Topic of the source:  
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| **Key People/Groups** | **Key Events/Dates** | **Key Ideas/Beliefs** |
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1. What change is identified by the source?

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1. What other changes are taking place at this time?

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Read the source below and answer the questions.

**SOURCE:** *“In throwing open the legions to the plebs on a voluntary basis, Marius converted the army of the Roman republic into a professional force of soldiers, providing a career for a large number of the unemployed… the loyalty of the new recruits was to their commanding officer or general rather than to the senate or the people. The use of Marius’ soldiers in the riots of 100BC showed that the new style army could be used to destroy the established order just as easily as it might be used to maintain it.”*

*Bradley, Ancient Rome Using Evidence. p.277*

**QUESTIONS:**

1. Is this an ancient or modern source? How do you know this?

Type of source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_EVIDENCE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the message of the source?

**The message of Source A is…**

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| **Key People/Groups** | **Key Events/Dates** | **Key Ideas/Beliefs** |
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1. What change is identified by the source?

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